

THE ASSOCIATED STUDENTS OF THE UNIVERSITY OF HAWAII  
2465 Campus Road, Campus Center Room 211A  
Honolulu, Hawaii 96822

General Senate Meeting #09 of the 108<sup>th</sup> Senate  
Wednesday, September 16th, 2020

**OPENING**

**Call to Order**

President Albano called the meeting to order at 6:04 PM on Zoom.

**Roll Call**

Present:	[21] President Albano, Vice President Kim, Secretary Gogue, Treasurer Oshiro, Senators-At-Large Anuszezwska, Bowersmith, Kaeo, Senators Chua, Columbres, Crowell, Hesia, Garrett, Keim, Lee, Pierce, Regaspi, Renteria, Sabandal, Shimizu, Smith, Tong
Excused Absent:	[2] Senator Basim, Senator Seals
Unexcused Absent:	[2] Senator Kanemoto, Senator Saari
Excused Late:	[1] Senator Hokama-Paris
Unexcused Late:	[1] Senator Baguio
Excused Early Departure:	[0]
Unexcused Early Departure:	[0]
On Leave:	[0]
Advisors:	[1] Advisor Manini
Guests:	[1] Dr. Maynard

**Reading and Approval of Minutes**

1. General Senate Meeting Minutes #08, 108th Senate - September 2nd, 2020  
*VP Kim* Move to accept the reading and approval of minutes for GSMM #08.  
*SAL Anuszezwska* Second.

*Vote is unanimous. Motion carries.*

*Treasurer Oshiro* On page four where I give my report, it says Dr. E just assigned it last week. But it should say Dr. Ideta signed it last week.

*SAL Anuszezwska* There is a spelling error that I found on page five for the finance report. There should be an e between the z and the w for my last name.

**APPROVED BY THE 108TH SENATE THE 30TH OF SEPTEMBER 2020**

*Senator Crowell* Towards the bottom under the elections committee report, I was the one who mentioned that I have the doc full of resources for out of state students to look at.

*Senator Heslia  
SAL Anuszezwska* Move to approve the approval of minutes for GSMM #08.  
Second.

*Vote is unanimous. Motion passes. GSMM#08 with amendments is approved.*

## **Official Correspondence**

### **Testimony**

## **REPORTS**

### **Executive**

#### **President**

*President Albano*

#### **UH Mānoa Planning for a Post-Pandemic Hawai‘i**

i) Guest - Dr. Ashley Maynard, President of UHPA

*President Albano*

I did share quite a bit of information over email about the proposed BOR recommendations and reorganization. Let's go ahead and get right into our discussion. We have a very special guest with us here today, Dr. Ashley Maynard who is the president of the faculty union. I will give Dr. Maynard an opportunity for her to speak for herself. After she speaks a little bit, we will have time for discussion and asking any questions. Please allow me to welcome Dr. Maynard.

*Dr. Maynard*

Thank you so much what a pleasure to be with you all. I appreciate the invitation, and I'm glad that you and the students have taken interest in this issue.

What is going on is not following correct protocols and the more attention that we can give to point on how it should be going, the consultation process that the administration should be following, and what is at stake here. I think with all of our voices it should help. You know, I think you've been over some of the notes on the budget process. As you may know there is a website that can be seen, and the first thing that faculty and students have asked me is: what is the savings from this? They told us they need to do this for savings, but no one has demonstrated the savings. It seems like there is something else going on; what's going on people wonder.

Also I think that you should take a critical look at the data that they presented on the website. They just dumped a bunch of data without explaining how they thought about the data. For example, they have some data on majors and graduation. How many people graduated this year compared to last year. But they don't tell you if they were looking for some kind of threshold or median. What's the cut off, and why does that matter anyways? You can analyze the process as it has been rolled out for what is missing. There are no aims laid out there are no goals or objectives laid out. There is data, but they don't tell you how they looked at the data. If you say here's the RIO website, institutional research office, okay we always have access to that, but how do you decide what to look at in that. Because you didn't look at everything. Did you just go in with specific questions you had in mind apriori before you looked at data. Because it kind of looks like cherry picking to us faculty. There is no method laid out.

There are no criteria laid out. We are wondering what's going on. It seems kind of ad-hoc, and it is wrong to make such big decisions on an ad-hoc basis.

We have asked them, for the method, the aims, the goals, the objectives, the criteria, savings and outcomes they expect, but they have not produced it. That makes faculty think that they don't really have a method. It appears like it was ad-hoc.

Now let's talk also about what they are saying. There are these small majors, these small programs. You know I'm not worried about the size of programs, because I want to know first, what do we value and what do we think we need? Those are questions I would add to any process. Furthermore there are some small programs that meet general education requirements. They learn something through those classes, and maybe they take a class that they didn't intend on taking that lights them up and allows them to say; that's really interesting and I learned something different. Maybe they even make connections with a class outside what they thought they were going to pursue for their major and they connect it to their intended major. There is a reason that we have gen ed. A lot of it is to give you broad exposure to a bunch of ways of inquiry. Seeing the world and asking about the world. Obviously we're training critical thinking, so you have to apply your critical thinking skills to this budget process and that website, and you'll go; what this doesn't make sense.

I am really worried about the vulnerability of some of these so-called small programs. It seems like the admin may want to move some of them to this entity called interdisciplinary studies which is not really a department. It doesn't have the same power that a department has, and people in those small programs that are being told that they need to go to Interdisciplinary studies administratively are being told IS will handle all the advising for you. Well a couple of these are in my college, women studies and ethnic studies, I'm in social science, and we already have advising services in our college through an office called ACCESS, so what is wrong with that? It seems fine and is going fine. Classes have been popular in women's studies and ethnic studies. A lot of our concern is that they want to move programs such as those and the German BA and others such as IPLL, Indo-Pacific Language and Literature to IS and we're really worried that it might be a loading zone to phase them out and we do not think it is appropriate for our university. First of all German is not an interdisciplinary study, so why would you move things there. Oh they want to stop out the German BA, I don't think that's a good idea either because they want to develop a vice chair office of global engagement, and German is kind of important in the world scene right now and I think it will continue to be, so let's rethink that. The German department which is in your Language Literature of Europe and America, LLEA, they have come out, and they were one of the first out of the gate to get community support, have petitions signed by 743 people, they are having letters to the BOR. They are really on it, I'm impressed. I want to tell you that I have never seen people among the faculty coming together in this, my 20th year at UH, like they are now. German has come out and so many have come out to support them from a wide array of disciplines across the University.

Then theatre and dance really has an amazing show of solidarity and support. They had a town hall the other day and 200 people went to it. Students and faculty were reported to me asking great questions. Someone reported it to me

and it sounded great. I love that people are really raising their voices to defend the university that we love. Faculty and students are coming together.

I think you want to think about what you want to do as ASUH. I think you can make an impact by raising your voices and putting your full force of your analytical and critical thinking skills about the things that you're thinking about to send a message to the administration, to the regents through the press, Kaleo, or Civil Beat. Wherever you want to do it, you should think about your options. They will listen to you. Remember that the regents and the legislature love to hear from students. They will listen and you should consider using your voice to things that matter to you. David Lassner likes to say that we have more programs to our student FTE than our peer institutions. But when pressed he doesn't say why that's an issue; why that needs to be addressed. What's the point, we have more programs so what? Having multiple dance degrees taught by the same group of faculty, if we decrease the number of degrees down to one, and they are still taught by the same faculty they aren't saving any money. I think it's special that UH has a lot of very unique things. We want to respect the people that put those things in place.

I was in the faculty senate for some years, and I was also on Chancellor Hinshaw's budget prioritization process and really through those groups. Chancellor Hinshaw's process was 2009 to 10, in the global economic crisis. I started to find out all of these amazing things that UH has to offer. It is the universe of the University. You find out what interesting things people are doing over here and over there. There's always someone fascinating to talk to, and you find out that very smart very well meaning people put these things in place, and they had good reasons to do so. If the people that are still in those roles now in those departments as a legacy, believe that those things should continue, my position as a faculty member, remember the faculty control the curriculum, we control the graduation requirements, these are voted on by our faculty senate. These things are delegated to the senate because it's been a tradition for a thousand years at universities worldwide, since University Bologna that this is the purview of the faculty. If the faculty said we ought to have a program in this that has been BOR approved, the students are going to it, I think they need to pass a really high bar to tell us that we can't do that anymore, and tell us our choices should be limited, and tell us that you can't do that anymore. I get chicken skin, what is the point? They haven't explained why.

I have a feeling because I'm looking at some of the changes they have proposed, and I can do sort of back of the napkin calculations, and I don't think those things would save very much money. We can do all of these things and not save money, and still have a budget short fall to address. What are we going to do then? I am very suspicious. I also know this would fail a methods class because we don't have a clear method laid out. That needs to bother us as thinking people, so I am certainly taking action and have inspired many people to take action and encouraged folks who have never taken action before. There are faculty at the top of their field who are afraid to speak out. If you are for any reason, go together. My first rule of activism is don't go alone, go together. So you have the empernada of ASUH so you can go together and that would be very powerful. We are encouraging folks to speak out.

You will notice that UHPA, the University of Hawai'i Professional Assembly, is the faculty union, has not made a public statement. That is because they have not

been approached officially. You should know that there is a legal process called consultation. The administration is legally bound to consult, which is a formal process. Consultation is not the administration informing us what is going to happen, its a conversation. Conversation means that we change together, conan versa. We end up somewhere different than where we started. Faculty have the right to say what the criteria are for program changes. Months ago they didn't do that. They have not formally consulted UHPA. We were told at our senate meeting this afternoon that they planned to consult in November. So they wanted to do everything then consult. That's backwards, we have been trying to convince them of that. They have been told, and they are flouting the process and the law.

We are organizing, faculty are doing all sorts of things, I think you are going to see a massive turnout in testimony at tomorrow's Regent's meeting. This will very likely not be the only chance to make a statement on these things. On time testimony was due this morning. Testimony delivered tonight and up to the start of tomorrow's meeting, they will try to get it to them in time for the meeting, but regents will not have time to read all of that tonight. There were a couple of hours ago, 1145 pages of testimony. Now some of that is multiple pages, so I don't know how many individual people that is yet, and some of those were petitions sent in multiple times which count in numbers, but are less powerful than a personal story or personal motivation for sending that testimony. If you do individual testimony make sure you tell your story. Why this program is important to you, and why you think it is important to the future of your university. Where some of you may be close to graduating from. You have a chance for legacy here as well for what your university ought to be doing for the future. You can evoke community members, you can send testimony tonight. You can also sign up for oral testimony. That link is up there, the spreadsheet of people who signed up is growing, but as I said, this will not be the only meeting where these things are discussed. The administration expects to have an interim report to the regents in October, for the October Regent's meeting. Then they expect something pretty final by the November meeting because they want to implement in January. If you could gleam from the BOR minutes when Lassner was laying out that very rough timeline. That is the one that they have informed us of in a number of venues. I think also we should consider going to some of the committee meetings. I have been attending the budget and financing BOR committee meeting. Zoom makes this a little bit convenient there are pros and cons, I think if you are in the room, it is much more powerful. Because you hear people inhale and exhale, you hear things, you see things, there is an energy in the room. They don't have to face us. One problem with oral testimony right now over Zoom with the regents is that it is only audio. They cannot see you, so if you give oral testimony make sure they hear you. Come across with all of your conviction and care for our University. You want to be heard. What is it like to be heard? I think there will be passion obviously, we care very much and our passion will be evident, but remember you want to be heard. So getting really angry, some people will be swearing, getting too emotional, and not being grounded, it is not going to be easy to get many people to listen to you. What I have noticed over the years, is that people who are grounded, saying it is like it is, you can hear that they have a lot of conviction, they are getting slightly worked up, but they don't lose it, they are heard. The other thing to focus on is that we care about the University we want to help. Talk to us. Talk to students. The faculty senate today, we had a lot of people. We had a lot of guests more than usual. We had about 175 people there at one point which is unheard of. We

don't have that many senators. We have half as many senators if that. We had many guests so we were asked to put questions in a web app, and we can vote on the questions, so the ones with the most votes will rise to the top. The question: are you going to consult with the students got a lot of votes. I was impressed, I endorsed that one and they said they are going to consult with you. I don't know how they are planning to do that. It is their duty to consult, it is not your duty to approach them to consult, but certainly can reach out and say hey we know all of this is going on and we want to tell you what we think. Of course you are always welcome to come to our senate meetings. They are public. If there are things you want to observe or say, you are always welcome. Those are my main thoughts, a summary of what I wanted to share with you and I do want us to have time to discuss.

From Bonnyjean, "We are a state institution that is rather isolated geographically, therefore having programs to offer, especially in-state students, is important"

I agree very much, I say we are 2300 miles from the next flagship or research university and I think we should be proud that we've offered such a variety to our students. Some folks can't afford to be at a mainland institution. Out of state tuition is outrageous. That is why a lot of students who can afford it go to private schools because it costs the same. We have been able to offer quite a variety, and I have been very proud of that.

From Bonnyjean, "A major concern for me as I observe the process Dr. Maynard is addressing is that those with expertise in the curriculum, the faculty, are not leading the proposed curriculum mergers. It seems to me that the administration is using the budget crisis brought on by COVID in order to push forward a reorganization they have been working on that has not been designed with consultation."

The expertise in the curriculum, yeah faculty should be leading this. We have been assigned that responsibility and there's a reason. Which is: we know from the inside. It is really funny. One of the mergers that admin has proposed is merging religion and philosophy. They are really different in their approach. Their methodology is different, and I think if you are an outsider you think; well they kind of go together don't they? Some of these religious leaders were philosophers or vice versa I guess. Let's just smush those together. Let me just say, when you have this idea as an outsider that you think is so brilliant and you can't let go of it, I think you should stop and ask yourself; why didn't the insiders think of this through these many years. You're going to tell them I have this great idea, you should do this? We're kind of used to this in Hawai'i, where outsiders come and say I have this great idea you should do this, and we go, you need to understand this context before you go changing things or suggesting changing things. I do field work and I want the insider perspective because I know that's what's valid.

Another one is squishing human development from family and consumer science in with sociology even though we don't have a sociologist in human development, so they can't teach sociology. Sociology and human development, here's just an example; sociology does not assume that adolescence is a real thing. They think it is a cultural construct, I agree. Sociologists are teaching their students that adolescence is a cultural construct, but in human development they

say yeah it is a cultural construct but we believe in it, and here is some things about adolescence. Faculty think those do not belong in the same department. It is really more graduate level thinking to tear apart why those fields see that differently and how they use it. Of course it's fine that they use it differently, I'm not judging either way, but if you're inside you realize, it doesn't make sense to squish HD with Sociology their methods are different, the things they think about are different. But the outsiders said well that some of your people in human development study aging and some of your people in sociology study aging, so BINGO, but no that's not how we do it. There are other examples in the proposed changes.

Now they are saying but oh these are only proposals, now they are going to consult. There's another problem, which is they told the deans to tell the chairs of these things and the 16 deans did 16 different things. Some deans told the chairs that these are done deals. I think what this means is that either they misunderstood or they don't want to fight for those programs because guess what there are some programs which are on the same dean's list that they do seem to want to fight for. Deans have agendas. I am observing and faculty are telling me that certain deans are trying to forward their agenda. Which they had before this process during this process now. Some of us are thinking they are using COVID to do things that they have wanted to do. I don't think that's wise, especially during COVID we should be careful about making rash changes, but also why are we causing all this stress during COVID if it won't even solve the problem. You deserve to know that if your beloved major is going away, it would solve the problem and save the university. We don't know that. Why aren't they telling us that? It's awfully strange to me.

From Senator Kaeo, "ES!! I am an HDFS and Sociology student. Although HDFS is broad, they are still different. Also, HDFS is focused on family well-being."

Sociologists probably have a variety of definitions of well-being which are fine, but the point is you say what your definition is, make your argument there and collect data so you can examine your argument critically and change your argument over time. This is what we teach you.

The other thing is President Lassner seems awfully concerned with work forced development. The point of a four year research university is that over time it uplifts society. We contribute knowledge through research, teaching and service to our community. The faculty of UH, we have the most diverse bargaining unit in the state when it comes to roles. We have faculty that do all sorts of amazing things. Admin has been complaining about that for years too. There are categories of faculty that they don't think we need. That's another thing I learned by being in the senate, how those roles came to be. They were put in place by smart and wise people who definitely had the future in mind, so when you start to look at, oh I see why that's the way and you respect the prerogative of that person to do their job the way they should. Which is what faculty get to do. We know we are privileged, and we know we are entrusted by society and we take that very seriously. We have all those categories of faculty. You know we have instructional people, research people, specialist faculty, extension agents because we're a land grant school, you have your law, medicine and various other categories. All of that too, what is the problem? They haven't defined the problem, but I think they have been itching to change those things as

well. We have to keep our eye on all of this as people who want to see a research university continue. If you want to learn job skills there are other schools that would be better at teaching you job skills. Whereas what we're going at four-year research universities like Mānoa is the flagship. We're really teaching you to be thinkers that can go into the world and over the course of your lives, be lifelong learners with critical thinking skills. These reflective skills, these abilities to integrate lots of information from different sources. The ability to determine what is a good source and what is not. We send you into the world with all of these skills and more because we want you to be able to solve problems that don't exist. If we just teach you tools and how to make a tool, you have some tools and when those tools are obsolete then would you be obsolete? If we teach you the theory behind those tools why they work and how they came to be, past, present, and future. How they evolved. If we teach you to think about all of those things then you can be someone who is creating tools for the future in response to future problems the future needs. Things we can't think about now. Over time that has been the mark of the value for the four year degree all over the world. It is very special. We are so privileged we get to go to school for so long. We get to have all this knowledge, and we get to share it with each other. You will be seeing tomorrow at the regents hearing, faculty talk about the research university, the flagship, the liberal arts. Liberal arts are actually really important. Research is showing that in five to ten years you might not remember too many details from that Psyc. 240 class you took or the specifics of that religion class, but you will be able to think in a way that is different than if you didn't go to college. We know that, and we know that as long as we create excellent people, which is why we push you to be excellent, through your education. Remember if you go to graduation the President says upon the recommendation of the faculty I present, I confer upon you the degree of...with the authority vested in him by the Board of Regents. It is upon our recommendation you graduate, but they want to take away from us the control over what programs are together and what is the curriculum. It doesn't make sense. What else would you like to know?

*President Albano*

I think this would be a good time to open this up for questions.

*Advisor Manini*

You know, Dr. Maynard I actually know Ashley from our work on the faculty senate, so I want to be transparent about that with all of you. When I served on the faculty senate, I have had the honor and privilege to work with Ashley on different things, so I do have a high respect and high regard for Ashley. She is a very diplomatic person who has been putting up with a lot in terms of what is going on in the university and being sandwiched to try and also help the faculty and students as well as work with the administration. It is not easy to be the president of the union. Also being in the faculty senate is not an easy job.

What I do want to say to you to bring it into layman's terms. The administration has come up with this proposal and from what I understand, the president has said that he's worked with the vice chancellors and so forth to come up with a plan. To me, looking at the president and his area of expertise, looking at the vice chancellors and their areas of expertise, it does not go across the curriculum to the extent of what they are proposing. They simply do not have the knowledge necessary to make these types of proposals or to push for these types of decisions the way that they are doing. It would be the same as if we, meaning us old people, went into a room and said well we all used to be students therefore we know what students need and what's in the student's interest, and



then we come up with our design and sort push it through without really talking to students and designing something based off what you have articulated as priorities, and what you have articulated as needed at this time that we're in 2020 etcetera. That is the danger of what is happening here, there are people without the expertise and they are not even going through the motions to actually incorporate the knowledge and expertise that the faculty have in regards to the programs. I also will say that as students I would hope that when you're paying for this education and you're being asked to do certain assignments to get your degrees that you want it to be at the best quality possible, so you can market the degrees that you earn when you go out there to try to get a job eventually. Whether you go on after getting your bachelor's degree or trying to get graduate degrees that you may earn. You would want it to be the best possible quality and you would want your preparation to be relevant to what you're going to be doing. There's no guarantee when you have people who don't have expertise in those fields. That is why it is necessary when there is involvement with those with no expertise. I just kind of wanted to say that if it's not crystal clear, it gets clearer, and please take advantage of the opportunity. If you have any questions for Dr. Maynard please go ahead and do that. I'm sure if you don't get it out tonight to email her and she would respond to you.

*Dr. Maynard*

Thank you so much, you said it perfectly. I'll just sum it also by saying not just that they don't represent the different points of view. I am really certain that more minds are better than fewer on a problem. All of our minds.

*Senator Renteria*

I was wondering if you have any recommendations of what we should do after this hearing, what are some further pieces of action that we can take, and if you have any idea if the APC committee will be consulted in this issue.

*Dr. Maynard*

I don't know what is the APC Committee.

*Senator Renteria*

The Academic Procedural Committee.

*Dr. Maynard*

Okay and where are they located?

*Senator Renteria*

They usually meet up once a month on Fridays at the IT building.

*Dr. Maynard*

I don't know how they fit into the structure.

*Advisor Manini*

I am actually a member of the APC with regards to my position and the purpose of the APC is not really tied to this. It really is tied to improving processes where academic programs and student programs work together that is sort of more their function, but the members are able to chime in on to anything that's going on but I haven't seen any agenda items for them to comment on the reorganization or these proposals. The only thing that I have seen is that they were concerned about a Civil Beat article that mentioned social work incorrectly. Their interest is probably not super focused on this and where individuals of the APC might be interested, they need to jump in and go to the BOR or jump into any discussion groups that are occurring.

*Dr. Maynard*

Thank you. In terms of what to do, I think students across the campus have already been involved through departments. I don't know if you've seen yet but here are some hashtags, resist the reorg, and zoom backgrounds and zoom photos that you put up when your camera is off. Those are the certain little ways

to represent that we are resisting. For instance it is orange and there's Save Ethnic Studies, Save Women Studies, and Save Dance. Those are really cool I am going to check out which one of those orange resist the reorg backgrounds that I can start using. Donovan has some so you could share with everyone those. I think also I assume you have senate resolutions, so do your homework and look into what type of statement you would like to make regarding your position on these types of things. What you want to ask for, what you expect from administration, you can also invite them to come and they will explain it to you. They will have a different point of view from mine and I know that. Those are some ideas. You can also go to the regents. Their formal big meetings which are once a month, and then they have committee meetings that might be relevant. There are a couple others that you could look at their agenda items. Testimony must be in regard to an agenda item for the regents, if you're not familiar. You can't just go talk about anything that is not on the agenda. The press is also an option you could write op eds. We love our university and here is what we think it should do. So you can send an oped to the Star Advertiser or Civil Beat. I imagine that they would really like to publish something from their students, and if ASUH had their standpoint on something, I think it would be powerful. Community organizations. I think you're going to see a groundswell of support for a number of these majors that are being threatened for stop out, major reorganization or move to IS. In example for the German program there has been support from I think sort of a German consul in town. Which is really something. And other kinds of community support like for ethnic studies. There is a long history of ethnic studies here in Hawai'i, and the program has been very successful for meeting its aims and I think you will find community support. So figure out who are folks you want to talk to. There may even be legislators that are graduates of the programs that you love. They might want to know what is going on and what they would like to say. So as an activist myself, those are things I might think of.

*President Albano*

That's great, thank you so much for sharing that.

I just want to say thank you so much for coming to our meeting. The impressions that you have been getting from the administration, I kind of have the same feeling as well. I had a meeting with President Lasner yesterday, a one on one meeting and he basically mentioned the things that you already have articulated. I did feel like that I know that there was, he kind of did mention to me the seven consultation groups. He did mention the faculty union and ASUH, but I know for sure that we have not been consulted about this. I personally have submitted written testimony at the past two BOR meetings about the lack of transparency and student governance in these types of conversations. I think it is definitely important to continue to push for that even though it does not feel like any movement has been made or consultation has been made. But yeah thank you so much for your time with us today. If anyone has any questions feel free to email Dr. Maynard, and I will try to help to bridge the communication if there are any. Thank you so much and please give her a round of applause.

*Dr. Maynard*

Thank you so much my pleasure. Thank you for being our student leaders. Have a great evening.

ii) ASUH Solidarity Actions

*President Albano*

Updates from UH President Meeting

*President Albano*

Alright, thank you everyone. I hope that was inspiring. I will also share a little bit of updates from my meeting with President Lassner yesterday and give some clarifications, so we're all on the same page and we have some time to discuss some actions that we can take.

I kind of feel like the updates from the UH President's meeting are kind of integrated with the conversations that we have been having today. I will talk about that first of all before we figure out academic actions. Really quickly, I basically summed up what I had talked with President Lassner about yesterday. There are some kind of clarification things and you'll notice there are similarities between what Dr. Maynard had mentioned and what I was relayed as well. Just a little bit of clarification about the language of these recommendations. With the language stop out for example, the department of theatre and dance there are recommendations to stop out a majority of their major programs and to retain the minor. Please reference the website. President Lassner wanted me to clarify that stop out means that when a degree is closed they will quote "teach it out" meaning they will stop new admissions. Although, those who are pursuing that program will not be prevented from graduating. However that being said, we also need to think about the genealogy and the futures of these departments. You will see a lot of student advocacy about this. I definitely think that we should be vigilant of this.

A couple of other clarifications, the budget recommendations are not decisions and they were designed based on data and enrollment. Data that is listed on the post pandemic Hawai'i website. The intention was to "push for creative alternatives and be an open process," although right now it looks to be more of a top down process than anything. Which with the lack of consultation and transparency is problematic especially because we haven't been reached out about this in the past months.

In terms of next steps on what is supposed to happen with the budget, it looks like their administration particularly Provost Bruno and President Lassner are hoping to accept feedback and counter proposals by the end of the calendar year. Just like Dr Maynard said, I believe they are trying to finalize their recommendations to the BOR in January at their January meeting. It looks like they are also planning on hosting a public zoom forum. I haven't gotten more information if that is actually going to happen, but that's something I think they are looking into hosting. That also includes consultation with the seven groups I mentioned before. Ultimately the recommendations will be sent to the Board of Regents for the review end. Again if they will look at the recommendations, and possibly make them official in the January meeting. That's in essence what I kind of talked to President Lassner about. There was a lot of conversation about the budget, so I wanted to make sure that these were the main points that came across. With that being said, does anyone have any questions about what I shared so far?

*Treasurer Oshiro*

Sorry if you already mentioned it, but is there a group that has been assembled to work on a reso for this? Or are we going to work on that later?

*President Albano*

I was just about to mention that! The next thing I wanted to put in my report is ASUH actions. In my email I mentioned that if anyone has any actions they want to see taken then please bring it to the meeting. I feel like the next step for us to take some action like a stand in solidarity with our students. I know for me

because I am an ethnic studies student, I'm really being a part of that activism in this case. Since my department personally, I feel very personally affected. I would like to open up the space for us to identify some actions that we could take.

*Treasurer Oshiro*

Sorry, those are very good points, and thank you for charting out our course forward.

*VP Kim*

I don't know if this is too early in the meeting, but adding "Resist the Reorg" as part of the proposed ad-hoc committees.

*President Albano*

That is a great idea, I'll write that down real quick.

*VP Kim*

Advisor Manini, would we have to do a roll call vote to add it into the agenda?

*Advisor Manini*

I'm sorry you guys are adding what? Are you just putting it under your Vice President section or you putting it under New Business?

*VP Kim*

Under proposed ad-hoc committees under President.

*Advisor Manini*

If the ad-hoc committees are tied to the presentation. Is this whole ASUH Solidarity action, did you just add this in now or was it already on there?

*President Albano*

It was already on there.

*Advisor Manini*

I think it can fall under there because your discussions about ad-hocs are tied directly to the items that are already on the President's report. I don't feel like you have to adjust the agenda at this point. You just need to make sure that in the end it is reflected in the minutes what you will be doing. Hopefully that clarifies.

*President Albano*

Does anyone else have any other ideas or actions?

*VP Kim*

I think definitely reaching out to "Resist the Reorg" and I believe one of our senators led the charge on this from the dance department and theatre department. Reaching out to them and maybe working on a Bill that will provide them funding for any resources they would need to push forward on this. Whether that would be for graphic design advertisements whatever we need to get the word out more if we do want to go that route.

*Senator Hesia*

I just wanted to add something. Both President Albano and I were in that student coalition meeting with the dance department, and they were kind of saying overall because the suggestions are so different amongst the different departments, it's really hard to come to a general consensus on what the next move is. The email that President Albano sent is this is what we can all do in the meantime, so maybe if we had more ASUH representation in that coalition, I don't think that would be a bad thing either.

*President Albano*

I think that's a great idea. I think that's super important.

Senator Hesia makes a great point about how it may be difficult because there are a lot of different departments and academic units that each take their own different approach to how they have responded, and the way that they are kind

of approaching these conversations. I think that is something to consider as well. That's a great point.

With the student coalition group I think we can definitely contact the organizers of that coalition group. I know they have been wanting to get more organizations involved. I'll reach out to them and if you're interested in being part of that coalition, I think Senator Heslia and I can work on that if she would like to, and then we can go from there to bring more people into the conversation. I think Vice President Kim also makes a really great point on possibly creating an ad-hoc committee. Since we will be talking about that a little later, that is something we can discuss as well.

*Senator Heslia*

One last thing, I know the coalition was asking for different organizations to partner up with them. If you have any RIOs addressing Senator Renteria's comment about making sure that we reach out to the students. If you are part of any RIOs or student organizations, please feel free to jump in as well.

*Senator Chua*

In line with all of that in our ASUH instagram, part of our giveaway we were asking students to comment what they want to see change at UH. We actually received quite a handful of students commenting on everything that is happening and how they felt about it. I guess another way we could go about that is collecting student testimonies. I'm not sure if all of them submitted testimony to the BOR, so we could use our social media to reach out to students more because we already have that level of engagement. To continue doing that and collect formalized testimonies, ask permission to collect them and use them, to propel this movement forward.

*President Albano*

I think that's a wonderful idea, and I think as the undergraduate student government if we can help to collectively put together student input, that would be amazing. I know administration would appreciate that too and also having more of those conversations and pushing for those demands. I'm not sure how we can do that, but if we could potentially create a survey or something and send it out to students. I think the premise of that is a great idea.

*Senator Garrett*

Sorry I don't know if this was covered or not, but was there a town hall for all the departments, student wise? Was there a town hall?

*President Albano*

I don't believe so, not that I know of anyway.

*Senator Garrett*

I think as ASUH and as representatives of the students in general, it is important that I know each department has been having a meeting within itself for each department, but if we are really going to talk about unity and especially hearing the voices of our students, a way we could get them is doing a town hall. To have them speak. I know the BOR meeting is a place I don't believe every student is going to be heard as much as they want to.

*President Albano*

Thank you Senator Garrett, I think that is a really great point. I don't think there have been any town halls and Advisor Manini said "I have no knowledge of town halls that have been created yet." I haven't either, but I actually think that is a fantastic idea. Kind of putting a place for students particularly to have those conversations. I think that's a great idea.

VP Kim

Is there any other way we can occupy space? Because old ASUH, we used to do sit ins. Obviously we can't anymore because COVID, but I was thinking like coordinating. Has the "Resist the Reorg" group coordinated having a meeting with that specific background?

President Albano

I think part of the tactic is having these backgrounds. What's frustrating about the BOR meeting is that they can't see your camera like your video. Because they only hear your voice and their shared screen for the past two virtual meetings that I have been to has been the spreadsheet of the list of testifiers. They haven't been able to showcase your video, but definitely the point of having zoom backgrounds is to occupy all of your space. To make a political stance about your support and solidarity in these things.

I think if we create an ad-hoc committee for this it would be easier to divide up the tasks and things like that. Of course if you would like to be a part of this I'll be reaching out to the coalition and anyone else, if you represent different departments and you want to share information, I highly encourage that you do so. As representatives of different colleges and schools, I think especially right now your representation for the groups you represent is super important. If you have anything to share with us please. You can send an email to the whole senate or if there are any actions that want to be taken or if anyone wants to stand in solidarity with us, please share that as well.

PM108 #6: Relating to Student Caucus Delegates

SAL Anuszevska  
Senator Regaspi

Move to accept PM#6  
Second.

*Vote is unanimous. Motion carries.*

President Albano

This PM basically appoints the members of the student caucus delegates and alternates. Basically the caucus is an ASUH but system wide. It basically comprises all of the student governments of all of the campuses in the UH system in addition to the graduate governments. This basically appoints the official delegates as well as the alternate delegates.

VP Kim  
SAL Anuszevska

Move to approve PM#6 Relating to the Student Caucus Delegates  
Second.

*Vote is unanimous. Motion passes. PM#6 Relating to the Student Caucus Delegates is approved.*

Executive Officers Email Accounts

President Albano

Just as a reminder the office staff was able to create the email accounts for the four executive officers. You'll notice, I kind of already started communicating with this email but this is basically the emails that will be listed on social media. If students feel like they want to reach out to our four executive officers, they can use this email to reach out to us as well. We will be using these official emails more internally and externally within ASUH.

Proposed Ad-Hoc Committees

*President Albano*

The last thing on my report is the proposed ad-hoc committees. As I mentioned in the email over the weekend, we've kind of been able to formulate the identifying initiatives that we did at our kickoff and created four broad themes on what could be proposed as ad-hoc committees. I was wondering if anyone would like to make any changes or rename any of these, or in general if the senate has any discussion about if they want to create ad-hoc committees or not.

*VP Kim*

I would like to propose the creation of an ad-hoc committee to deal with the current reorganization.

*President Albano*

Do you have any preferences for the name of this committee?

*VP Kim*

“Committee on Post Pandemic Planning”

*President Albano*

Does anyone want to make any changes or want to speak for any of these specific ad-hoc committees?

I will send a separate email specifically with the ad-hoc committees. If you have any interest in them you will have the opportunity to sign up for them. I will send it by the end of this week. Of course you're not required to serve on an ad-hoc committee if you don't want to, but these were kind of proposed ad-hoc committees. The five that were proposed today, I will send out an email explaining a little bit about each of them so you have some context and if you would like to sign up you can.

**Vice President**

*Vice President Kim*

No report.

**Treasurer**

*Treasurer Oshiro*

We discovered that there were some inconsistencies with the codification of the budget, but Mikaelyn was on it. So she's already helping to rectify those errors, but it should be fine because all of the administrators signed off on the budget memo that reflected the correct amounts in the budget, so that was signed off correctly. If advisor Manini would like to chime in and tell me that I'm wrong, that we do need to get the administrators to resign it. To my knowledge we don't need to do that.

*Advisor Manini*

No you don't need to do it. Thank you for following up on it

*Treasurer Oshiro*

Thank you, and thank you Secretary Gogue for being very responsive. I really appreciate it.

Committee chairs and vice chairs please double check to make sure that you uploaded the attendance records for the month of August. In order for me to do the rewards for service, I need the attendance records and I think some of you might still be missing those attendance records, so please update them as soon as possible in the attendance log spreadsheet.

**Secretary**

*Secretary Gogue*

I just have a couple of things. First off I wanted to apologize for the mess up with the government. I did try to fix it as soon as possible, and I got it to

Treasurer Oshiro. Secondly there has been a little bit of talk about the codifying and minutes of the last senate on our website. We have since uploaded all of our minutes from the 108th and there has been an update on the 107th. I will be working with the office staff to fix the documents that I can, but unfortunately because I don't have audio, I cannot fix everything. I'll be trying my best on that.

President Albano

Thank you Secretary Gogue, and thank you so much with your work with communicating with office staff.

Advisor Manini

I definitely want to thank you as well Secretary Gogue, I know you inherited a lot of challenges coming from the 107th Senate. Please know if there's any dangling 107 items that I don't believe that we paid that last reward for service for the previous secretary, so I would maybe reach out to Dominique to see if we can get some of that stuff worked out, so you're not faced with all of that yourself. I will check with Healani tomorrow, and maybe Treasurer Oshiro can clarify if we still have one more reward for service dangling for the former secretary and we can go from there. I do appreciate all that you're doing, Secretary Gogue, I know it's been a very very challenging ride so far.

Secretary Gogue

Thank you so much for that, I'm trying my best.

**Administrative**

a. Advisor

Advisor Manini

No report

b. Operations Manager

**Judicial Branch**

a. Student Court

**Standing Committees**

**Campus Life**

President Albano

*Our Progress*

No report.

*Our Plans*

No report.

*Issues*

**Elections**

Chairperson Columbres

*Our Progress*

-Held meeting last week Friday

-Finalized Candidate Orientation Slides

*Our Plans*

-Planning how to increase voter turn-outs

-Assigning responsibilities to members

-Compile resources for Presidential Elections on ASUH website

President Albano

I know that for the special elections that we mentioned that we would be floor nominating the candidates that applied. Will we be able to do that today?



- Chairperson Columbres* I asked Healani, but I was not sure what to do. I am still kind of unsure now.
- Advisor Manini* Was tonight the night the day you were supposed to do floor nominations?
- Chairperson Columbres* Yes on the calendar.
- Advisor Manini* Okay so that means that anyone that submitted all of their paperwork already, you are supposed to have a list of their names, to present to the senate to approve that they would go on the election ballot. Then you would also open the time for any member of the senate to add names to that list that would also be approved this evening by floor nomination. You would end up with one compiled list with those who have completed all of their paperwork. Usually and then you would have the additional list of those being added by senate members. When the senate members move to add names they usually need to say the person's name and the position that they wish to run to fill. Therefore you can add them to the correct part of the ballot. Obviously there are different ways we can do it because we're online. You could put it in the chat box to look at, or send a document to Donovan to put up and those types of things. If you need some time to figure out what's going on, you can defer the election part till later in the meeting and come back to it, once the rest of business is handled. Just some suggestions, but if it's on the calendar for this evening you definitely want to get it done if you have all of the information. If not we will have to wait two weeks and you will need to adjust the calendar.
- Chairperson Columbres* I will try and get it done sometime this meeting, so hopefully you guys can get back to me at the end of the Committee reports. Another thing though is I tried logging into the ASUH email, I don't know if it's the same email and password that was sent to me, but I'm having trouble logging into it. If someone could login to that to double check because in my email only four applications were forwarded to me, but I'll go ahead and send the names in the chat as the meeting is going on.
- SAL Bowersmith* In regards to the voter information, I think its a great idea to put it on our website, but I also don't know how much foot traffic our website gets on a regular basis. If there is any way we can also advertise through email or social media that we now have voting resources on our website, I think that would be a good idea.
- Chairperson Columbres* Thank you so much for bringing that up, one of our plans is to do an email blast without the link, but it's us saying that it's available on our website. We'll definitely get in contact with Senator Chua again to hopefully help us advertise further resources.
- Senator Chua* I think those are really great ideas. There are also a couple youth organizations on island that do work with trying to increase voter registration, and pretty broadly civil engagement. Because of the elections they are honing their energy on that. I think it would also be a good opportunity to work with students and youth groups in general to compile resources all together, so we don't have to look for them. I know a lot of those already exist.
- Chairperson Columbres* I got the names down, but I am not sure if there are any more in the ASUH website. The ones that I have were forwarded to me, the last one that

I had was forwarded to me at 3:47 p.m. that was a few minutes before the deadline. I do not know if anymore was sent after that. I'm not sure if anyone could check.

*President Albano*

I don't have access to that, and I'm not sure if anyone else would either. Since that is monitored by office staff.

*Advisor Manini*

I don't have access that I'm aware of, but what I would say is to try to use the password you use to get into the senate account on Kaulike. That is the password I would try to use to get into the email and see if that would work. the username would be ASUH and try to use the password from Kaulike. If that works great, if it doesn't, I'm not sure. I could text Healani to see.

*Chairperson Columbres*

We are unable to get into the email for ASUH, so we can't check that one. I sent the list that I have in the chat which is four people.

Amirah Kirwan - College of Engineering  
Brandon K. Bell - Shidler College of Business  
Sara Taira - School of Pacific and Asian Studies  
Jonathan Ma - College of Health and Sciences and Social Welfare.

Those are the applications that we received. For Jonathan, I was wondering if anyone knows this. He didn't fill out the RIO form, is he still able to qualify for the ballot?

*Advisor Manini*

Yes he is but he won't be able to advertise himself on campus. Unless he fills that out and turns it in.

*Chairperson Columbres*

Thank you, and do we do the nominations now?

*Advisor Manini*

At this point you would say that these are the candidates for the ballot and you can open it up for any senate member to nominate any individuals. They would just need to say their name, provide proper spelling so it is reflected in the minutes and which position or positions the person would be running for.

*Chairperson Columbres*

Does anyone want to floor nominate anyone for this election?

*Advisor Manini*

If there are not any you guys can entertain a motion to approve the candidate list which the chair has provided which includes the four names she put in the chat box.

*Chairperson Columbres*

Is it possible if I nominate someone?

*Advisor Manini*

Yes of course! You are a member of the senate. You are allowed to do that as well.

*Chairperson Columbres*

I would like to nominate Janna Mae Rabang for the College of Education.

*Senator Chua*

Motion to accept the candidate list for the Fall 2020 Special Elections

*SAL Bowersmith*

Second

*Vote is unanimous. Motion passes. Candidate List for Fall 2020 Special Elections is approved.*

**External Affairs**

*Chairperson Chua*

*Our Progress*

-AS(You)H Week happening this week

*Our Plans*

-Continue pushing out content for AS(You)H Week

-Will be sending out requests for Senators to answer questions

-Meeting next Tuesday, September 22nd, to debrief and plan next steps

*Issues*

**Finance**

*Chairperson Anuszwska*

*Our Progress*

**-Introduced RIO Outline**

**-Discussed and Approved:**

[Senate Act 02-21 Funding for ASUH Ad in Visitor Guide](#)

[Senate Act 04-21 To Appropriate Funding for a Fall 2020 AS\(you\)H Week](#)

*Our Plans*

**Internal Affairs**

*Chairperson Keim*

*Our Progress*

-Still looking for delegates

-only need two more: one for academic grievance and one for general education committee

*Our Plans*

-Meeting next week

*Issues*

-Finding volunteers/applicants

-Looking outside ASUH

**Investments and Long Range Planning**

*Chairperson Regaspi*

*Our Progress*

-No report.

*Our Plans*

-Meeting on Thursday from five to six.

*Issues*

*Advisor Manini*

I just wanted to let you know so that the senate is aware, every year Accuity which is a private firm, usually the university has an external accounting firm do an audit of the entire university system which includes all of the endowments that the University of Hawai'i has and overseas. Usually the firm that they award it to which in this case is Accuity LLC, they will usually contact me and ask me for information about your endowment. What they usually look for is the quarterly report. They want to see the quarterly report was done and done timely. They also want to see the compliance form or compliance report which the financial advisors have included in the quarterly report as the last sheet of the quarterly report. This has been done for quite some time now and we need to

be sure that Peter and the firm gets the quarterly report for the 19-20 academic year, so you're currently looking at forth quarter. They need to be sure to submit reports one, two, three, and four which include the compliance reports and the end of the quarterly reports. Because Hannah over at Accuity is emailing and she wants it. You were copied on an email from me yesterday, that's what it is about. I just wanted to mention it so we have it down on record in the minutes. Also that everyone else in the Senate knows that this is some of the processes that we deal with within your committee. Thank you.

*Chairperson Regaspi*

Thank you, I was meaning to follow up on the email list that I was attached to. I'll definitely put it in my notes to bring it up in tomorrow's meeting to make sure that we get out pertinent information sent out to the auditor.

### **Student Affairs**

*Chairperson Kim*

#### *Our Progress*

-Sent out an email out to plan our recurring meetings for the Fall Semester

#### *Our Plans*

-No report

### **Undergraduate Academic Affairs**

*Chairperson Bowersmith*

#### *Our Progress*

-Reached out to graduate programs about participating in graduate fair

-Sent out an email announcement about scholarships

-Answered emails from students with questions about scholarships

#### *Our Plans*

-Continue planning grad fair

-Update scholarship master excel spreadsheet

-Advertise for grad fair (social media and email)

#### *Issues*

-Making Virtual Grad Fair as engaging as in person, getting student participants

### **Other Committees**

### **SPECIAL ORDERS**

### **UNFINISHED BUSINESS AND GENERAL ORDERS**

### **NEW BUSINESS**

#### **SCR 04-21 Related to Senate Bill 02-21**

*Senator Chua*

Move to accept SCR 04-21 for Senate Bill 02-21

*Treasurer Oshiro*

Second.

*Vote is unanimous. Motion carries.*

*Senator Pierce*

This SCR is about the Bill that Anna brought forth to the finance committee for funding for the ASUH ad in the visitor guide. We approved it while making no amendments to this one.

SAL Anuszezwska Move to approve the SCR 04-21 for Bill 02-21.  
Senator Baguio Second.

*Vote is unanimous. Motion passes. SCR 04-21 Related to Senate Bill 02-21 is approved.*

Senate Bill 02-21 Funding for ASUH Ad in Visitor Guide

VP Kim Move to accept Senate Bill 02-21 Funding for ASUH Ad in Visitor Guide  
SAL Anuszezwska Second.

*Vote is unanimous. Motion carries.*

Senator Chua This bill essentially funds the ASUH advertisement in the official ASUH Mānoa visitor guide. This is an annual visitor guide and ASUH has had an ad printed in there for ten years so this would be the eleventh round. It does help with our engagement with prospective students. We think this a good way for students to know that ASUH exists and what we do. I will send out the PDF version of our ad to the Senate so you all can take a look at it. It does include the pictures that you all sent in the google drive.

A quick clarifier, the amount allocated is for one full page in the visitor guide.

Advisor Manini I just wanted to say that this is an example of when you guys can use the Senate account. You have opted to use 232 in this case, but this is a good example that you could tap into the advertising line item in 3225222 which is the Senate account. If Paige is still here she will know what I'm talking about, but you don't have to tap into it. I think it's probably like \$10,000 that you have appropriated to the senate account for advertising and this is specially for advertising ASUH. This is where you as a senate could have an account on where you want to take those funds from. With this case it looks like its coming out of the University programs account under the general student services line. Just an FYI. It is fine the way that it is and you will have opportunities later in the year where you will have options to use both accounts.

SAL Anuszezwska Move to approve Bill 02-21.  
Senator Baguio Second.

*Vote is unanimous. Motion passes. Senate Bill 02-21 is approved.*

**ROLL CALL VOTE TO APPROVE SENATE BILL 02-21**

**Aye(s): [20]** Vice President Kim, Secretary Gogue, Treasurer Oshiro, Senator-At-Large Anuszezwska, Senator-At-Large Bowersmith, Senator-At-Large Kaeo, Senator Chua, Senator Columbres, Senator Crowell, Senator Hesia, Senator Garrett, Senator Keim, Senator Lee, Senator Pierce, Senator Regaspi, Senator Renteria, Senator Sabandal, Senator Shimizu, Senator Smith, Senator Tong

**Naye(s): [0]**

**Abstention(s): [0]**

SCR 05-21 Related to Senate Bill 04-21

Senator Chua Move to accept SCR 05-21 for Senate Bill 04-21  
Senator Baguio Second.

*Vote is unanimous. Motion carries.*

*Senator Pierce* This bill was also introduced by Senator Chua. It is to appropriate funding for Fall 2020 As(You)H Week which is currently going on right now. We approved this one with amendments. The total was the same at \$2000, but we reduced the promotional items and prizes to \$1,950 and created a new line item for shipping costs which was \$50. It was unanimously approved.

*Senator Hesia*  
*SAL Anu* Move to approve the SCR 05-21 for Bill 04-21.  
Second.

*Vote is unanimous. Motion passes. SCR 05-21 Related to Senate Bill 04-21 is approved.*

Senate Bill 04-21 To Appropriate Funding for a Fall 2020 AS(You)H Week

*Senator Chua* Move to accept Senate Bill 04-21 To Appropriate Funding for a Fall 2020 AS(You)H Week

*Senator Regaspi* Second.

*Vote is unanimous. Motion carries.*

*Senator Chua* This bill essential funds AS(You)H Week which as mentioned is happening this week. To quickly clarify one of the reasons why we changed the line item and we split them to include the shipping costs was because it was just a minor kind of complication due to COVID and the procedures that come with that. We decided to allocate \$50 with advice from the finance committee and Healani. Essentially ASUH week as you all know is dedicated to increasing awareness of ASUH and what we hope to do with student advocacy. What we really want to do is foster more engagement with students as a whole. Especially right now with COVID social media is a really important tool to do all of that. The items and prizes are split into three so we have two different kind of games and activities, and one is a giveaway.

*Senator Baguio*  
*Senator Hesia* Move to approve Bill 04-21.  
Second.

*Vote is unanimous. Motion passes. Senate Bill 04-21 is approved.*

**ROLL CALL VOTE TO APPROVE SENATE BILL 04-21**

**Aye(s): [20]** Vice President Kim, Secretary Gogue, Treasurer Oshiro, Senator-At-Large Anuszewska, Senator-At-Large Bowersmith, Senator-At-Large Kaeo, Senator Chua, Senator Columbres, Senator Crowell, Senator Hesia, Senator Garrett, Senator Keim, Senator Lee, Senator Pierce, Senator Regaspi, Senator Renteria, Senator Sabandal, Senator Shimizu, Senator Smith, Senator Tong

**Naye(s): [0]**

**Abstention(s): [0]**

**OPEN FORUM**

*Senator Pierce* The finance committee is debating whether or not to remove the requirement for RIO funding, community service. We were wondering if anyone knows about remote community service options.

*Senator Hesia* I was just going to say that the center of oral is doing remote service learning this semester where students can participate in telling an oral history story

through the center. That is one outlet that the students could participate in.

*President Albano*

Thank you, I just want to make sure to bring up a comment from Advisor Manini, "Please don't remove the community service requirement but be sure there is a disclaimer that it is based on opportunities provided by ASUH. Therefore if you don't provide opportunities they are not penalized."

*Senator Hesla*

UNITE Local 5 is also doing remote community service.

**CLOSING**

**Announcements**

**Adjournment**

*Treasurer Oshiro*

*Senator Regaspi*

Move to Adjourn.

Second.

Meeting was adjourned at 8:05 PM.

Respectfully Submitted,



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Mikaelyn Marie Gogue  
Secretary, 108<sup>th</sup> Senate